

PSN TRAINING AND TECHNICAL ASSISTANCE

Monthly Newsletter



Thank you for following our monthly Bureau of Justice Assistance (BJA) Project Safe Neighborhoods (PSN) Training and Technical Assistance (TTA) bulletin. The monthly bulletin highlights TTA and resources provided to PSN teams and local law enforcement agencies. TTA requests can be made online [here](#). If you have questions regarding TTA, please contact your regional TTA liaison or the PSN TTA team at psntta@cna.org.

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WEBINAR ALERT! TRAUMA-INFORMED RESPONSES TO GUN VIOLENCE

Gun violence has far-reaching consequences in our communities, often leaving those it touches traumatized. A trauma-informed approach acknowledges the negative effects that trauma has on people’s lives and aims to prevent re-traumatization. This webinar explores effective and practical strategies for criminal justice professionals when working with victims and survivors of gun violence and highlights the importance of strong collaboration and communication.

Date: Monday, December 16, 2024 at 3 pm ET

[Register for our last webinar of the year here!](#)



RECENT PSN TTA VIRTUAL EVENTS

CDC's Surveillance Efforts and Using the Best Available Evidence to Prevent Violence

In November, PSN hosted a live Q&A session to accompany a recorded webinar hosted by the Centers for Disease Control and Prevention (CDC). To view the recorded webinar, you can go to our YouTube page or [click here](#).

During the Q&A session, the CDC subject matter experts shared a recent resource from their office titled “[Community Violence Prevention Resource for Action: A Compilation of the Best Available Evidence for Youth and Young Adults](#).”

This resource uses research and interviews with people who have experienced violence to craft a guide for preventing violence at the community level.

Maximizing the Impact of Your PSN Funding: Planning and Partnerships

Later in November, PSN TTA hosted a webinar focusing on how to maximize PSN funding by identifying the most significant violent crime problems, considering evidence-based strategies, developing partnerships, monitoring progress, and assessing results. This webinar presents the key elements of the planning process and draws upon the experience of PSN teams in applying these principles.

[View a recording of the webinar here!](#)



GRANTS SPOTLIGHT BY JOAN BRODY: RESEARCH-PRACTITIONER PARTNERSHIPS

Dear Grant Seekers,

The most common question I get asked is “**how do I find grant writing help?**”

When I answer, I start by reiterating the benefits of developing researcher-practitioner partnerships. Every grantor wants to know what their funding accomplished. They want to identify and promote project accomplishments by reviewing performance metrics. In fact, most grant proposals require the applicant to include specific process and outcome data that they must collect and report. Applicants can propose hiring a research partner to do this. In addition, the cost of the researcher can be included in your proposal budget.

To find a research partner, I recommend reaching out to departments of criminal justice, social science, or math and statistics at local colleges and universities to find a professor who might be interested in working on your proposed grant-funded project.

I predict that two things will happen when you identify and connect with a local professor or research partner. First, if they are interested in your project, the professor may offer to help you develop and write your proposal. Second, since professors have students, they may discuss recruiting students to help. Students can work on proposal and implementation tasks for a fraction of what it would cost to hire an outside grant writer or specialist. Moreover, students may work at no cost if the project is part of a class assignment or a work study job funded by the school.



GRANTS SPOTLIGHT, CONTINUED

If your agency wants to expand their grant-seeking efforts, you can also write project administration and management costs into grant budgets, which could sustain future part-time or contractual grant employment, including student assistance. So, if you wanted to increase your grant staff in the future, you will already have a vetted list of potential candidates with hands-on grant training and experience.

January is the ideal time to begin reaching out to local professors and researchers because it is the start of the spring semester and close to the start of the fiscal year 2025 grant season.

If you need additional guidance, please call me and I can help you identify local research partners.

Joan L. Brody | Cell: 847-338-8445 | Email: BrodyJL@aol.com

WEBINARS

**BJA Grantee
Training Series:
Managing Your
Award**

Date: December 12,
1:00–2:30 p.m. EST
[Registration Link](#)

**School Threat
Assessment**

Date: December 13,
3:00–4:15 p.m. EST
[Registration Link](#)

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updates, learn about
resources, or ask
questions.*